

Talking Points for Title III AMAO Phone Conferences

- NCLB Title III Regulations on AMAOs
 - English Language Development Progress
 - English Language Proficiency Attainment
 - LEP Subgroup AYP
 - Title III Assurances in Comprehensive District Improvement Plan
- Framework for Kentucky's State Title III AMAOs
 - K-12 Cohorts
 - Formal vs. Limited or No Formal Schooling
 - Entry Proficiency Level
 - N=10 rule, Confidence Intervals
- Consequences for Failure to Meet Title III AMAOs
 - Comprehensive District and School Improvement Plan Revision
 - Parent Notification
- Context of English Language Proficiency Accountability
 - Interim System Using Language Assessment Scales (LAS) or IDEA Proficiency Test (IPT)
 - Accuracy of Student Data Reporting in LEP Survey and STI
 - English Language Development Assessment (ELDA) Project
 - Single Progress Assessment in Spring 2006